

Accreditation Readiness Assessment and Application Consultations

Making available accreditation training and technical consultations to programs considering accreditation is a very well-established practice across academic and service programs accreditation institutions. Many accreditation bodies ask programs to attend training as part of their application requirements and also offer various modalities of technical consultation to help programs better prepare for accreditation.

TEPHINET accreditation of FETPs has policies aimed at supporting programs success; among them is consultation and assistance for completing an Accreditation Readiness Self-Assessment and to develop actions plans to align the program to the TEPHINET Accreditation of FETPs minimum Indicators and Standards.

Consultations serve a variety of purposes including: a) advising about the accreditation calendar, accreditation steps and deadlines, b) assisting programs determining their accreditation eligibility, c) orient programs to better assemble, review, and analyze its program documentation, and d) assistance for completing an Accreditation Readiness Self-Assessment and to develop actions plans to align the program

The 2916 Program Directors meeting recommended the facilitation regional collaborations to improve FETP quality improvement using the Accreditation Readiness Assessment as an important tool. Consultations might lead to the development of regional and technical assistance collaborations facilitated by TEPHINET.

Programs are hence strongly encouraged to take advantage of the voluntary consultation to ask questions and resolve doubts not addressed on the TEPHINET Accreditation of FETPS Manual for Programs, and most importantly to obtain external feedback regarding their accreditation readiness.